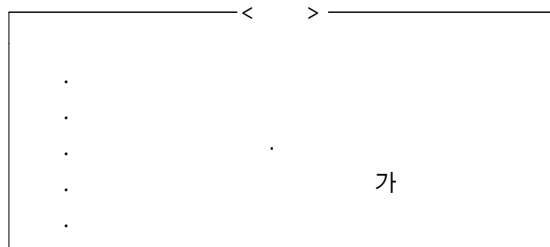


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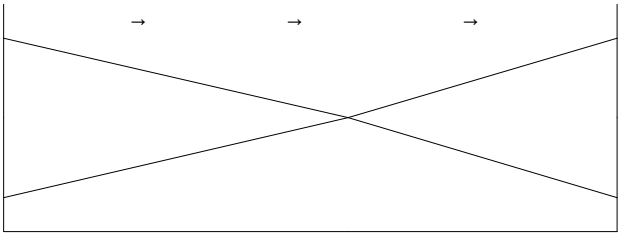
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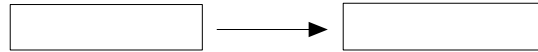


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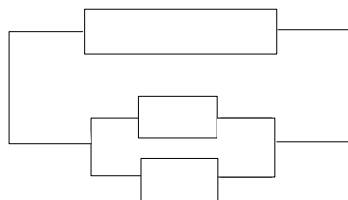
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<Abstract>**A study on directions of elementary grammar education****Sin, Myeong-seon**

This study aims to investigate new directions in Korean elementary grammar education.

A goal of elementary grammar education needs to be an accurate and effective use of Korean language.

Contents of the elementary grammar education need to be made up of communicative experience. In consideration of the contents, teaching-learning method should be also changed to strengthen a concrete communicative experience.

Under the existing seventh curriculum, educative contents itself include an evaluative criteria. But the level of educative contents is very high. Comparing to present student's capacity, it is undesirable. That's why we had better divide each educative content into many steps, which means that the seventh curriculum should be re-interpreted. We can consider a grade presented on the seventh curriculum as the starting point of studying. This method controls an evaluative criteria. So this method helps many students learn grammar easily.

For further research this study must be expanded to formulate a system of Korean elementary grammar education.